

From Gen Ed Data to Improvement Seeking

-Faculty Engagement Plan

To strengthen students' learning, it is critical for key stakeholders to review and reflect on our Gen Ed data and to identify opportunities to improve the Gen Ed program.

Engage the Gen Ed key stakeholders in the following 3R Process:



Review:

Each outcome report will be shared with key stakeholders (Subcommittee on General Education & Policy, Institute Undergraduate Curriculum Committee [IUCC], Gen Ed instructors and students). These materials will be made available prior to convening various groups.

Reflect:

Reflection prompts for each outcome report discussion:

1. As you examine the results, did you see anything you expected? Anything that was surprising? Does this mirror what you experience in your course(s)?
2. What do these results tell us about what students have learned so far? What they still need to learn? Where they need to improve?
3. What do these results tell us about the learning experiences at GT? Is there a particular area where students excelled? Is there a particular area where students fell short?
4. Why do you believe students fell short in those specific areas? What questions do we need to clarify?
5. For Instructional Design: How can we strengthen the course material?
6. For Assessment: How can we strengthen data collection related to this outcome to cultivate more meaningful information for your course(s)?
7. For Support Services: What institutional service would you hope could support Gen Ed? Who needs to be in the collaboration conversation?

Revise:

During the Reflect process, the Office of Academic Effectiveness will record and share the conclusions from all the meetings with the key stakeholders.